



# BABA MASTNATH UNIVERSITY

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ROHTAK, DELHI -NCR

## Internal Quality Assurance Cell



S.No.: IQAC/Event/2025/...12...

### EVENT APPROVAL FORM

Date: 20/2/2025

Academic Session: 2024-25

<b>Proposed Event:</b>	Seminar <input type="checkbox"/>   Conference <input type="checkbox"/>   Workshop <input type="checkbox"/>   Training <input type="checkbox"/>   Short Term Course <input type="checkbox"/> Special/Extension Lecture <input checked="" type="checkbox"/>   Sports, Cultural, Co-curricular <input type="checkbox"/>   Other..... <input type="checkbox"/>		
<b>Faculty Name:</b>	Internal Quality Assurance Cell (IQAC)		
<b>Department Name:</b>	-		
<b>Convener:</b>	Prof. Vinod Kumar Registrar, BMU	<b>Co-Convener:</b>	-
<b>Organizing Secretary (if any):</b>	Dr. Anup Girdi		
<b>Speaker's Profile:</b>	Prof. H.L. Verma, Vice-Chancellor, BMU		
<b>Topic:</b>	"Faculty Sensitization Program on NAAC Binary Accreditation Framework"		
<b>Duration: (in days)</b>	<b>Proposed Mode</b>		<input checked="" type="checkbox"/> Online <input checked="" type="checkbox"/> Offline <input checked="" type="checkbox"/> Hybrid
	Date: 21/02/2025		Time: 03:30: PM
<b>Proposed Amount for the event (Rs.) (if any)</b>	Nil. (in figures)	Nil. (in words)	
<b>Requirements (Tick, if Required)</b>	<b>Flex</b> <input checked="" type="checkbox"/> Quantity required: ..... Give Details if Required	<b>Memento</b> <input checked="" type="checkbox"/> Quantity required: ..... Give Details if Required	<b>Certificate</b> <input checked="" type="checkbox"/> Quantity required: ..... Give Details if Required

Convener / Secretary  
Name: Prof. Vinod Kumar

Dean / Chairperson / HOD  
Name: .....

(Approved / Not Approved)

Director (IQAC)

Registrar

28.2.2025  
Vice-Chancellor

## **Faculty Sensitization Program on NAAC Binary Accreditation Framework**

On 21<sup>st</sup> February 2025, the Internal Quality Assurance Cell (IQAC) of Baba Mastnath University (BMU), Rohtak conducted a Faculty Sensitization Program on the NAAC Binary Accreditation Framework at the Mini Auditorium of the university. The purpose of this program was to enhance faculty awareness and preparedness regarding the revised accreditation process introduced by the National Assessment and Accreditation Council (NAAC). The session was convened by Prof. Vinod Kumar, Registrar, BMU, and coordinated by Dr. Arup Giri, Director, IQAC, BMU, with the esteemed Vice Chancellor, Prof. (Dr.) H.L. Verma, serving as the keynote speaker.

Prof. (Dr.) H.L. Verma, in his comprehensive address, elaborated on all ten NAAC criteria and their respective subheadings, guiding faculty on how to align institutional practices with these standards. His detailed explanation covered essential areas such as Curriculum Design, Faculty Resources, Infrastructure, Governance, Research Outcomes, Student Outcomes, and Sustainability Initiatives. He emphasized the significance of evidence-based reporting, stakeholder engagement, and continuous quality enhancement under the binary accreditation model.



During the session, Prof. (Dr.) H.L. Verma emphasized the importance of developing a curriculum that is outcome-based, skill-oriented, and inclusive of the Indian Knowledge System. He highlighted the need for regular curriculum revision through stakeholder participation, including industry experts, alumni, and faculty, to ensure alignment with global trends and local needs. Additionally, the integration of online and blended learning methods and a focus on practical and industry-relevant content were underscored to improve the employability and skills of students.

The Vice Chancellor elaborated on how faculty strength and quality are critical indicators in the NAAC framework. He stressed the importance of maintaining an optimal faculty-student ratio and continuously enhancing the qualifications, research capabilities, and pedagogical skills of faculty members. The university's commitment to faculty development programs, research incentives, and professional growth was also emphasized as a strategy to ensure quality teaching and learning outcomes.

Prof. Verma underlined the need for modern infrastructure to support teaching, research, and student engagement. He discussed the significance of physical infrastructure, learning resources, IT infrastructure, and research facilities. Special emphasis was placed on creating a Divyangjan-friendly campus and developing innovation hubs and incubation centers to foster research and entrepreneurship among students and faculty members.

The session addressed how sustainable financial management is key to achieving long-term institutional goals. The Vice Chancellor discussed the importance of maintaining a balanced ratio of capital income vs. capital expenditure and revenue income vs. expenditure. He also highlighted the need for robust financial controls, risk management practices, and resource mobilization to ensure that quality initiatives and infrastructure development are well-supported.

Prof. Verma explained the centrality of learner-centric pedagogy and the adoption of learning management systems (LMS) for enhancing academic delivery. He emphasized the need to link industry and academia, promote

diverse assessment methods, and maintain adherence to the academic calendar. Ensuring inclusivity by catering to students from varied backgrounds and providing a transparent academic grievance redressal mechanism were also key points discussed.



The Vice Chancellor stressed that a holistic education goes beyond the classroom. He discussed the significance of domain-related clubs, cultural and sports activities, and community engagement programs to foster students' mental well-being, leadership skills, and social responsibility. Value education and community-focused activities were highlighted as integral components of the university's commitment to societal development.

Prof. Verma emphasized the role of effective leadership, transparent governance, and a robust quality assurance system in driving institutional progress. He discussed the relevance of having a well-documented Institutional Development Plan (IDP) and stressed the importance of statutory compliance, public disclosure, and e-governance. He also outlined how initiatives related to faculty retention, employee welfare, and national/international collaborations contribute to institutional excellence.

The session highlighted the importance of monitoring and improving student enrolment, graduate progression, pass percentages, and recognition in curricular and extracurricular areas. The Vice Chancellor emphasized the need to create a positive learning experience for students and alumni, ensuring that the university nurtures well-rounded graduates who contribute meaningfully to society and industry.

Prof. Verma discussed how external research grants, research publications, PhDs awarded, and intellectual property generation are essential metrics under this criterion. He encouraged faculty members to engage in high-quality research, pursue consultancy and training projects, and contribute to the university's growing reputation in research and innovation.

Finally, the Vice Chancellor elaborated on the growing importance of sustainability practices in higher education. He highlighted the university's commitment to green audits, waste and water management, and initiatives aimed at progressing towards a net-zero campus. Community activities related to environmental awareness and sustainability outreach were encouraged, aligning with the global movement for climate action.

During his address, Prof. (Dr.) H.L. Verma highlighted that Baba Mastnath University is well-positioned to excel in the NAAC Binary Accreditation Framework, owing to its strong foundation across all ten criteria. He emphasized that the university has a dynamic and industry-relevant curriculum, supported by regular updates and integration of the Indian Knowledge System and outcome-based learning models. The university boasts a qualified and research-oriented faculty, maintaining an impressive faculty-student ratio and consistently investing in faculty development programs. BMU's state-of-the-art physical and IT infrastructure, research facilities, and inclusive campus design ensure a learner-friendly environment. The institution also demonstrates sound financial management, balancing capital and revenue expenditures with sustainability in mind. On the academic front, the university excels in innovative teaching practices, industry linkages, and diverse assessment strategies, while extended curricular activities such as cultural events, sports, and community outreach foster all-round development. Furthermore, BMU practices transparent governance, upholds a robust quality assurance system, and places emphasis on employee and student welfare. With positive trends in student enrolment, pass percentage, and alumni feedback, alongside a growing portfolio of research grants, publications, PhDs awarded, and consultancy projects, BMU continues to strengthen its research ecosystem. Lastly, the university's commitment to green initiatives, waste management, and

movement towards a net-zero campus highlights its dedication to sustainable development. The Vice Chancellor urged all departments to ensure that these strengths are carefully documented and systematically presented during the data compilation process to reflect the university's comprehensive efforts in institutional excellence and societal contribution.

Following the Vice Chancellor's address, Prof. Vinod Kumar encouraged faculty members to actively participate in the quality assurance and accreditation processes, highlighting that achieving a high standard of institutional quality is a collective responsibility. He stressed the importance of timely documentation, transparency, and innovation in teaching, research, and administration. The program concluded with a vote of thanks by Dr. Arup Giri, who acknowledged the efforts of the organizing team and the enthusiastic participation of the faculty members, reiterating the university's commitment to academic excellence and continuous improvement.

This sensitization program holds profound importance in the current landscape of higher education, where quality assurance and accreditation serve as critical indicators of an institution's commitment to academic excellence, transparency, and societal contribution. Through the lens of NAAC's Binary Accreditation Framework, the event emphasized the need for robust internal mechanisms to evaluate and improve institutional performance across teaching, research, infrastructure, and governance.

The program witnessed active participation from faculty members across various disciplines, signalling the university's collective resolve to achieve excellence in NAAC accreditation. The knowledge imparted during the session empowered faculty members with a clear understanding of the accreditation criteria and the institutional mechanisms required to meet and exceed those benchmarks.

The Faculty Sensitization Program on NAAC Binary Accreditation Framework was a strategic and timely initiative that reinforced Baba Mastnath University's commitment to quality education, effective governance, and sustainable

development. As the university moves forward in its quality journey, such initiatives will continue to play a pivotal role in aligning institutional practices with national and global quality standards.